Subject line for distribut on: New Partnership Promotes Arts-Rich Schools for All



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Associat ons Partner to Advocate for Arts Educat on

(Washington, D.C., May 29) — Research shows that arts educat on is crucial to a well-rounded educat on, but U.S. schools too of en don't provide consistent access to robust educat on by qualified arts educators. The nation's five arts educat on associat ons have of cially joined together to work toward changing this.

The Educat onal Theatre Associat on (EdTA), <u>Nat onal Art Educat on Associat on</u> (NAEA), <u>Nat onal Associat on for</u> <u>Media Arts Educat on</u> (NAMAE) <u>Nat onal Associat on for Music Educat on</u> (NAfME), and <u>Nat onal Dance Educat on</u> <u>Organizat on</u> (NDEO) will partner to amplify the value of arts educat on through joint advocacy work.

NAFME Assistant Execut ve Director for Advocacy and Public Policy Amanda Karhuse will lead federal advocacy for the coalit on. Karhuse has more than 25 years of experience in federal policy and advocacy with NAFME, the Nat onal Associat on of Secondary School Principals, and as a legislat ve assistant.

Karhuse will lead the associat ons in building a shared federal legislat ve agenda on arts educat on and lobby congressional staf and U.S. Department of Educat on of cials to achieve that agenda. The partners' top priority is pushing for federal legislat on to name all five art forms as integral to a well-rounded educat on. "We want to see every art form emphasized in educat onal policy so more students have equitable access to the discipline of their choice," said Karhuse.

The group is collect vely working to support proposed legislat on including the <u>Arts Educat on for All Act</u>, the <u>Reimagining Inclusive Arts Educat on Act</u>, the <u>Guarantee Access to Arts and Music Educat on Act</u>, and the ant cipated Equitable Arts Educat on Enhancement Act.

The partners also will be advocating for arts educators to receive the resources they need to provide quality arts instruct on: dedicated space, budget, and class time; professional learning opportunities; and a support ve school community.

In addit on to the work outlined above, the coalit on will focus on sharing data on the use of federal funding for arts educat on, conduct ng advocacy campaigns for federal issues impact ng arts educat on, educat ng associat on members on policy issues through blogs and webinars, and host ng joint advocacy day opportunit es on Capitol Hill.

"Our collect ve goal is for all schools to be arts-rich schools," said Karhuse. "This partnership allows us to speak with one voice for the value of arts educat on."

Arts educators can follow the progress of the partners' advocacy init at ves on their respect ve websites.

About the Educational Theatre Association

The <u>Educat onal Theatre Associat on</u> is an internat onal nonprof t that serves as the professional associat on for theatre educators. EdTA is the parent organizat on of the <u>Internat onal Thespian Society</u>, the honor society for theatre students that's inducted more than 2.5 million Thespians since 1929. Addit onally, EdTA operates the <u>Educat onal Theatre Foundat on</u>, the organizat on's philanthropic arm dedicated to broadening representat on and increasing access. Visit school theatre.org to learn how EdTA inspires theatre educators to transform lives.

About the National Art Education Association

Founded in 1947, the National Art Education Association is the leading professional membership organization for visual arts, design, and media arts education professionals. Members include prek, elementary, middle, and high school visual arts educators; college and university professors; university students preparing to become educators; researchers and scholars; teaching art sts; administrators and supervisors; and art museum educators—as well as more than 54,000 students who are members of the National Art Honor Society.

About the National Association for Media Arts Education

The Nat onal Associat on for Media Arts Educat on (NAMAE) seeks to support and advance media arts educat on for all learners. NAMAE was founded in 2024 and is just beginning to fulf II its mission and galvanize its community. NAMAE intends to develop curricula that support high quality standards-based instruct on, resources and opportunit es that support media arts educators and students, and research, networks and systems that support the development and growth of the discipline.

About the National Association for Music Education

The Nat onal Associat on for Music Educat on (NAfME) is a collaborat ve community that supports music educators and advocates for equitable access to music educat on. The only associat on that addresses all aspects of music educat on, NAfME, together with its af liated state music educat on associat ons, advocates at the nat onal, state, and local levels and provides resources and opportunit es for teachers, students, parents, and administrators. Founded in 1907 and represent ng more than 57,000 members teaching millions of students, NAfME advances the music educat on profession and promotes lifelong experiences in music.

Nat onal Dance Educat on Organizat on

The Nat onal Dance Educat on Organizat on (NDEO), founded in 1998, is the leading nonprof t organizat on that supports dance educators across every set ng, including K-12 schools, dance studios, colleges and universit es, community centers, and more. NDEO is dedicated to advancing dance educat on for people of all backgrounds by providing professional development for teachers and cult vat ng a community of support, resources, advocacy, and research. NDEO is the parent organizat on of The Nat onal Honor Society for Dance Arts (NHSDA). The NHSDA has recognized the art st c merit, leadership, and academic achievements of thousands of except onal middle/high school and college dance students since its incept on in 2005. Learn more about how NDEO is building a future with equitable and accessible dance educat on for all at www.ndeo.org.